

YEAR 9 CURRICULUM – SPRING TERM 1

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ENGLISH	MATHS	SCIENCE	GEOGRAPHY	HISTORY
<p>Poetry Unit: Songs and Lyrics Poetic techniques and creative writing. Forms of poetry. Performance poetry: linking to spoken language endorsement (growing confidence in speaking aloud).</p>	<p>Loci and Constructions (including bisectors, triangle constructions and problem solving)</p> <p>Scatter Graphs</p>	<p>Physics Unit 3 – Particle Model</p> <p>Biology Unit 1 – Cell Biology Physics Unit 4 – Atomic Structure and Radiation</p>	<p>What is an Economy? Students begin their exploration of what the UK economy is made of and what is needed to keep it ticking!</p>	<p>What were the key 'turning points' of the Second World War?</p> <p>How can we know what happened during the Holocaust?</p>
ART	COMPUTING	CORE PE	DRAMA	ETHICS
<p>Painting: The process of how to build up a painting; Watercolour: light to dark. Acrylic: dark to light, background and foreground monochromatic, underpainting: Blending paint: Clouds and skies</p>	<p>Modelling data using spreadsheets, using formulas, functions &amp; formatting techniques.</p> <p>Computing systems: Understanding the parts of the computer.</p>	<p>Net games and Gymnastics: Students will be developing their competency as racquet sports players in badminton and table tennis, as well as engaging in gymnastics activities</p>	<p>History of Theatre - this is a tour of different styles of theatre through the ages starting with the first record of performance in ancient Greece.</p>	<p>Students will be exploring Core and Diverse Islam: looking at similarities and differences within the Muslim community. Students will consider what it is like to be a British Muslim in 2025.</p>
FRENCH	GERMAN	LIFESKILLS	MUSIC	TECHNOLOGY
<p>'Last Holiday' Use of the past tense, irregular verbs in past tense, formation of past tense with the verb 'to be'</p>	<p>'Sports, Hobbies and Online' Leisure activities and giving opinions, frequency words, when they take place, use of technology and mobile phones. Future tense.</p>	<p>Healthy Me: Living a healthy lifestyle, having healthy relationships Careers: Exploring aspirations, building skills, understanding strengths/areas for development. Talks: Vaping, Female Health (girls only), Effects of Drugs and alcohol. Violence against Women</p>		<p>Textiles: Machine sewing skills and biomimicry design. Food: Advance cooking skills and learning about nutrients. Construction: Making mood lights and learning how to solder. Modelling: Graphic drawings and creating 3D cardboard models.</p>